



**REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS  
REPORT TO SCRUTINY BOARD  
DATE: December 2006**

**SUBJECT: Inquiry into Secondary Achievement: Progress Report**

**Electoral Wards Affected:**

**Specific Implications For:**

Ethnic Minorities  
Women  
Disabled People

  
  

**Please indicate that the following have been addressed within the report:**

**Resource Implications:**

Finance  
Personnel  
Accommodation/Buildings

  
  

**Policy Implications:**

Executive Board  
Decision

Eligible for Call-in

Not Eligible for Call-in

**1. PURPOSE**

- 1.1 This report provides a progress report on the recommendations made by Scrutiny Board (Children and Young People) in their report published in April 2006.

**2. BACKGROUND**

- 2.1 In April 2006, Scrutiny Board (Children and Young People) published a report of its Inquiry into Secondary Achievement. The report detailed 14 specific recommendations.
- 2.2 Officers prepared a report in June identifying proposed actions for each recommendation.
- 2.3 In October 2006 there was a meeting to review standards with the DfES National Strategies Team. The main conclusions of this review have been included in this report for Members' information
- 2.4 This report provides:
- ★ an update on secondary achievement; and
  - ★ a progress report on the actions taken for each recommendation

### **3. THE REPORT**

#### **Update on secondary achievement 2006**

- 3.1 Para 3.2 to 3.5 outlines the conclusions of the annual Standards Meeting held with the DfES National Strategies team in October 2006. It has been included here to update Members on the improving picture of secondary achievement
- 3.2 Standards at Key Stage 3 continued to improve, closing the gap on national performance:
- ★ In mathematics L5+ rose by 4 percentage points to 75%; this is above the increase nationally
  - ★ In science L5+ rose by 4ppts to 69%; this is twice the increase nationally
  - ★ ICT results (teacher assessment) rose by 1ppt to 66%; this is below the increase nationally
  - ★ Provisional KS3 L5+ results in English remained static at 70%. However, English results fell by 1 ppt nationally.
- 3.3 Standards at Key Stage 4 continue to improve, again closing the gap on the national average:
- ★ GCSE 5(A\*-C) rose 2ppts to 51.3%, this is above the national improvement
  - ★ When English and mathematics are included the figure drops to 39.9% but, this represents a 2 ppt improvement on last year and is above the national improvement
  - ★ The LA has made good progress over the last three years with a rise of 5.9ppts at 5(A\*-C)
  - ★ 6 schools increased by over 10% at 5 (A\*-C)
  - ★ Three schools remain below the GCSE 5(A\*-C) 25% floor target, one less than 2005.
- 3.4 Standards at Key Stage 5 (post 16) continue to improve in terms of the average point score per entry. However, as with the national picture, the total point score per student dropped due to students focussing on achieving higher grades in fewer subjects.
- 3.5 Two high schools have received notices to improve as a result of Ofsted inspections. There are no high schools in special measures. This is well below the national average.

#### **Progress report on the action plan response to Scrutiny Board recommendations**

- 3.6 Appendix 1 details the action plan formulated in response to Scrutiny Boards' recommendations. The final column of the plan provides details of progress against each of the actions.

### **4. RECOMMENDATION**

- 4.1 That Scrutiny Board notes the content of this report